



NỘI DUNG ÔN TẬP HỌC KỲ 2

TIẾNG ANH 5

A. LANGUAGE CONTENTS _____ PAGE 2

Unit 10.....page 2

Unit 11page 3

Unit 12page 4

Unit 13page 5

Unit 14page 6

Unit 15page 7

Unit 16page 8

B. HANDOUTS _____ PAGE 9

C. ANSWER KEYS _____ PAGE 14

A. LANGUAGE CONTENTS

Unit 10: When will Sports Day be?

I. Vocabulary

Days and events

Sports Day

Teacher's Day

Independence Day

Children's Day

Monday -> Sunday

Activities

play basketball/ football/ table tennis/ badminton

take part in singing contest

do boxing

cycle

celebrate

music festival

II. Sentence stress

'**When** will '**Sport** '**Day** '**be**?

III. Grammar

1. Ask and answer questions about school events

● When will ____ be?

- It'll be on ____ . ('ll = will)

2. Ask and answer questions about what someone is going to do/ play on Sports Day

● What are you/ they going to do on Sports Day?

- I'm/ We're/ They're going to ____ .

● What is he/ she going to do on Sports Day?

- He's/ She's going to ____ .

Unit 11: What's the matter with you?

I. Vocabulary

Health problems

have sore eyes
have backache
have stomachache
have a high fever
have an earache
have a toothache
have a cold
have a fever
have a sore throat
have a cough
have a runny nose
have a broken leg
have a broken arm
allergy to flowers
get sunburn
sick/ tired

Causes and advice

go to the doctor
go to the dentist
take a rest
eat a lot of fruit
carry heavy things
eat a lot of sweets
take some medicine
drink hot/cold water
use some eye drops

II. Grammar

1. Ask and answer questions about common health problems

- What's the matter with you/ him/ her / ?
- I/ We/ They have ____.
- He/ She has ____.
- How do you feel now?
- I feel tired. I have a headache.

2. Ask for and giving advice for some common problems

- You should/ shouldn't ____.
- Yes, I will. Thanks.
- OK, I won't. Thanks.

Unit 12: Don't ride your bike too fast!

I. Vocabulary

Accidents at home

play with matches

ride your bike too fast

fall off your bike

climb the tree

run down the stairs

break your arm

play with the knife

cut yourself

play with the stove

get a burn

II. Grammar

1. Ask and answer questions about possible accidents at home

- Why shouldn't I _____?
- Because you may _____.

2. Ask and answer questions about accident prevention

- Don't _____.
- OK, I won't.
- Why shouldn't I _____?
- Because you may _____.
- What is he/ she doing?
- He's/ She's playing with matches.
- What may happen to him/ her?
- He/ She may _____.

Unit 13: What do you do in your free time?

I. Vocabulary

Accidents at home

watch cartoons

play computer games

listen to music

do gardening

read books

play the piano/ guitar

play sports

draw pictures

II. Grammar

1. Ask and answer questions about what a family member does in his/ her free time

- What do you/ they do in your free time?
- I/ We/ They often watch cartoons on Disney Channel.
- What does your + **family member** do in his/ her free time?
- He/ She ____s/es.
- How often do you/they ... go to the cinema?
- I/ We/ They go to the cinema once a month.
- How often does he/ she go fishing?
- He/ She goes fishing once a week.

Unit 14: What happened in the story?

I. Vocabulary

Order in a story

first

then

next

in the end

Adjectives

intelligent

hard-working

greedy

kind

stupid/ silly

careful

careless

Kinds of stories

folk tale(s)

comic book(s)

short story(stories)

II. Grammar

1. Ask and answer questions about what happened in a story

- What happened in the story “The clever Fox and the Crow”?

- First, _____. Then _____. Next, _____. In the end, _____.

2. Ask and answer questions about someone’s favourite kinds of book

- What kinds of books do you like?

- I like comic books.

3. Ask and answer questions about someone’s opinion of a book/ story/ character

- What kinds of books do you like?

- I like comic books.

- What do you think of _____?

- I think he’s/ she’s/ it’s _____.

Unit 15: What would you like to be in the future?

I. Vocabulary

Job description

work in the city/ countryside

work on a farm

work in a hospital

teach young children

fly a plane

look after patients

write stories for children

work in a factory/ school

design buildings

Job

a teacher

mechanic

architect

soldier

vet

secretary

a pilot

a doctor

a nurse

an architect

a writer

II. Grammar

1. Ask and answer questions about what someone would like to be in the future

- What would you like to be in the future?

- I'd like to be a/an _____.

- He'd/ She'd like to be a/ an _____.

2. Ask and answer questions about reasons

- Why would you/ he/ she like to be a/an _____?

- Because I/ he/ she'd like to _____.

3. Ask and answer questions about where someone would like to work

- Where would you/ he/ she like to be a/an _____?

- I/ He/ She'd like to work _____.

Unit 16: Where's the post office?

I. Vocabulary

Location

bus stop

stadium

pharmacy

market

theatre

cinema

supermarket

museum

Phu Quoc Island

Describe a place

next to

opposite

between ...and....

on the corner of the street

How to get to a place

walk for 5 minutes

take a boat/ coach

go by plane

take the bus number 22/34

II. Grammar

1. Ask and answer questions about directions

- Excuse me, where's the bus stop?
 - It's next to the stadium.
- Excuse me, is the bus stop near here?
 - Yes, it is. It's over there, near the lake.
 - No, it isn't. It's on the corner of the street.

2. Ask and answer questions about means of transports

- How can I get to the post office?
 - You can walk for 5 minutes.



HANDOUT

Grade 5 –HANDOUT 1

(Time allowed: 10 minutes)

❶ Choose the odd one out.

1. A. secretary B. pharmacy C. theatre D. stadium
2. A. soldier B. mechanic C. look after D. writer
3. A. careful B. greedy C. careless D. comic book

❷ Read and circle the correct words.

1. When will the Teacher's Day **be / is** ? – It'll be on Saturday.
2. She will **be / take** part in a singing contest.
3. How does she **feels / feel** now? – She feels tired and thirsty.
4. You shouldn't **drink / drinking** cold water in winter.
5. You should **drink / take** some medicine.

❸ Match the sentence with an appropriate response.

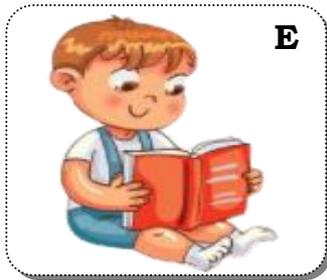
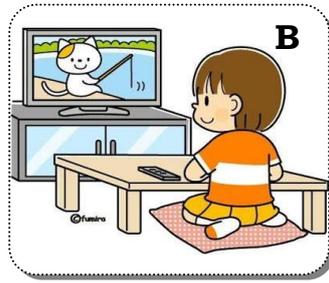
A	B
1. What is she doing?	a. She has broken leg.
2. What is she going to do Sunday?	b. It's opposite the bus stop.
3. What kinds of stories do you like?	c. She's going to draw pictures.
4. What's the matter with your sister?	d. I'd like to be a secretary.
5. Why would you like to be a vet?	e. She's doing gardening.
6. What would you like to be in the future?	f. I think she is intelligent.
7. What do you think of Tam in Tam Cam?	g. I like folk tales
8. Where is the museum?	h. Because I'd like to look after animals.

Your answer:

1. 2. 3. 4.
5. 6. 7. 8.

Grade 5 –HANDOUT 3

1 Listen and number the pictures. / Nghe và đánh số thứ tự tranh phù hợp. Có 1 tranh không dùng.



2 Listen to the questions and circle the correct answers. / Nghe câu hỏi và khoanh tròn câu trả lời phù hợp.



0. -----?

- A. I'm at the cinema.
- B. I went to the cinema.
- C. I played tennis with my sister.



1. -----?

- A. You should use some eye drops.
- B. You should eat a lot of sweets.
- C. You shouldn't carry heavy things.

2. -----?

- A. I do karate at 8 a.m.
- B. I do karate with my friends.
- C. I do karate twice a week.



3. -----?

- A. She would like some bananas.
- B. She is a writer.
- C. I would like to be a writer.

4. -----?

- A. Because you may fall off your bike.
- B. Because you may cut yourself.
- C. Because you may get a burn.

3 Listen and circle the correct pictures. / Nghe và khoanh tròn tranh phù hợp.

Ex:



A



B



C

1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A



B



C

4 Listen and fill in each blank with ONE WORD ONLY. / Nghe và điền một từ phù hợp vào mỗi chỗ trống.

John is my best (0) **friend**. His house is (1) _____ my house. We go to school by bus. The bus number is (2) _____. He likes sports very much. His favourite sport is badminton. We often play badminton at the (3) _____ after school. He would like to be a (4) _____ because he wants to write stories for children.



INSTRUCTION + ANSWER KEY

HANDOUT 1

❶ Choose the odd one out.

1. D 2. A 3. B

❷ Read and circle the correct words.

1. be 2. take 3. feel 4. drink 5. take

❸ Match the sentence with an appropriate response.

1. e 2. c 3. g 4. a
 5. h 6. d 7. f 8. b

HANDOUT 2

❶ Re-order the words to make correct sentences.

1. What's the matter with you?
2. I feel tired because I have a toothache.
3. Don't run down the stairs.
4. You may break your arm.

❷ Read and choose the best answer.

1. C 2. A 3. A 4. C 5. B

❸ Crossword.

.	S	O	L	D	I	E	R	.	.	.	.
.	.	.	.	.	.	.	.	.	.	.	I
F	O	L	K	T	A	L	E	.	.	.	S
S	E	C	R	E	T	A	R	Y	.	.	L
.	C	A	R	E	F	U	L	.	.	.	A
.	.	B	A	C	K	A	C	H	E	.	N
.	.	C	E	L	E	B	R	A	T	E	D
I	N	T	E	L	L	I	G	E	N	T	.

HANDOUT 3

① Listen and number the pictures.

Tapescript:

0. He often watches cartoons on Disney Channel
1. I usually read books.
2. Mia often does gardening in her free time.
3. Tony goes fishing on Sunday afternoon.
4. My sister would like to be a doctor.

Key: 1. E 2. C 3. A 4. F

② Listen to the questions and circle the correct answers.

Tapescript:

0. *Where did you go yesterday?*
1. What should I do if I have sore eyes?
2. How often do you do karate?
3. What would you like to be in the future?
4. Why shouldn't I play with a knife?

Key: 1. A 2. C 3. C 4. B

③ Listen and circle the correct pictures. / Nghe và khoanh tròn tranh phù hợp.

Tapescript:

0. *Where is the dog? – It's under the table.*
1. What do you do in your free time? – I usually read books.
2. What's the matter with you? - I have an earache.
3. What would you like to be in the future? - I would like to be a pilot.
4. How can I get to the museum? - You can walk for five minutes.

Key: 1. C 2. B 3. B 4. A

④ Listen and fill in the blanks with ONE WORD ONLY.

John is my best (0) **friend**. His house is (1) **near** my house. We go to school by bus. The bus number is (2) **24**. He likes sports very much. His favourite sport is badminton. We often play badminton at the (3) **stadium** after school. He would like to be a (4) **writer** because he wants to write stories for children

Key: 1. **near** 2. **24** 3. **stadium** 4. **writer**